

## LEA Tool 4.1 Rethinking progress monitoring

<b>Directions</b>	Read and analyze the following evidence-based practices and open-ended questions with your team members to determine which ones you could embed into your revised Title IIA application for districts.
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1. Identify a representative group of stakeholders and invite them to provide input on how the LEA can transform the reporting requirement for Title IIA funding into a meaningful reflective activity for themselves and the schools receiving funding.
2. Use the district's strategic plan to make the Title IIA activities visible to stakeholders.
3. Develop a report template and process that guides schools through a reflective process and encourages them to consider how they will adapt their strategy(ies) based on data and feedback.
4. Provide a forum for schools to share successes and get feedback and support from their peers.
5. Identify and report leading indicators related to quality of professional learning (see Resource 4.1: *TALIS Survey* for model of leading international indicators).