

Where are we now?

Directions: Use the following to guide conversation on how to work through this stage and use this set of tools.

Our state has a clear set of nonnegotiables that guide the review of curriculum and instructional materials and vendors.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

Our state has developed a curriculum and instructional materials review process that is rigorous and clear enough to exclude unaligned and low-quality curricula and instructional materials.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

Our state incentivizes the use of options for selecting high-quality curriculum and instructional materials through policies and procurement processes.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

Our state uses objective criteria and highly trained stakeholders in the curriculum and instructional materials review process.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

Our state provides aligned professional learning, including the use of teacher leader networks, to increase the fidelity of implementation and positive impact of high-quality curriculum and instructional materials on students' learning.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree