Where are we now?

Directions: Use the following to guide conversation about data analysis and prioritization to set and drive an improvement agenda.

We have access to data to determine current state of professional learning called for in the vision.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We have the data we need to determine our current state of access and use of high-quality instructional materials and curriculum.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We can accurately identify relevant data for each part of the vision statement.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We know how to analyze the data to determine the spending priorities for content-based professional learning using Title IIA funding.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We have available funding source(s) to ensure all teachers have access to high-quality instructional materials.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

Our data are helpful in guiding decisions and actions for implementing and monitoring the quality of content-based professional learning.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree